GOVT. DEGREE COLLEGE JAISINGHNAGAR Distt-Shahdol(M.P.) – 484771

Annual Report 2019-20

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information -

- Name of the college Govt Degree College Jaisinghangar Distt Shahdol (M.P.)
- Place of the college Jaisinghnagar
- District Shahdol
- Division Shahdol
- Year of establishment of college 1984
- Name and Contact details(Mail id , Phone) of Principal <u>Dharmendra.Dwivedi04@gmail</u> Mob - 9425344422
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge Dr. Dharmendra Kumar Dwivedi(Professor of Chemistry) mob 9425344422
- Date of report submission 16 DECEMBER 2020.

Part I

1. The Principal's Report (2 pages)- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The admission is through online process which is absolutely transparent and in accordance with the reservation cum merit norms of the state government. Slow learners are facilitated with remedial classes while advance learners are given special assignments and encouraged to perform better. The college practices an academic calendar for the smooth and timely functioning of all the academic activities.

The primary goal of the institution is to trained young student to become a part of the sustainable development including socio-economic development by achieving gender equality through women empowerment and their full enlightenment.

Fresh students are made comfortable through zero classes organized by the college in which teachers from different faculties teach and guide students to develop their inter disciplinary skills.

In the semester system there is provision of CCE, Projects works and emphasis on employment guidance and skills development, career training computer literacy and value based education as an integral part of the curriculum at and levels. As per existing mechanism of upgrading curriculum, the college receives feedback from the students and the stakeholders, which is incorporated in the curriculum to upgrade the teaching-learning process. The whole act of curriculum up gradation is duly mentioned and analysed by IQAC.

Regular special meetings are arranged with parents, public representatives, and students to obtain feedback for the enrichment and supplementation of teaching learning process to realize the curriculum. For monitoring and evaluating the quality of enrichment programs, the college has IQAC cell which regularly works towards achieving excellence in teaching learning process.

The institution has highly qualified and competent faculty members. They are recruited as per the UGC/ MP government rules. The teachers attend orientation and refresher courses regularly which leads to their knowledge up gradation and skill enrichment. The teachers participate in national and international Conferences, Seminars, Workshops and training programs organized by the Administrative and Management Academy of M.P. and other universities, colleges and the institutions of the country. The Financial support is available to the students in the form of state government scholarships and schemes for SC, ST and OBC, students. Various kinds of financial assistance is provided to the needy and deserving students in the form of fee and railway concession. Majority of students avail financial aid from the Government scholarship schemes. Gold medals and certificates are given to the meritorious students. The College has always been working for the poor students by giving them special consideration during admissions and by providing scholarship and financial assistance and the Book Bank facility.

The IQAC and Swami Vivekanand Career Counselling & have successfully organized a number of workshops and Career Fairs for the welfare of the students. The IQAC provides personal counselling to the students. The college has also strengthened counselling and placement services with the establishment of "Swami Vivekanand Career Counselling cell since 2006.

The different academic bodies meet regularly to find out the strategy for enhancement of teaching and learning. College has definite plans to utilize its available human resource and to fill the gap where such resource is needed and is not available. The vacant posts are fulfilled by guest faculty.

Every teacher of the college maintains her/his teaching diary. The diary is examined by the Head of The Departments and Principal respectively. Performance of teacher is estimated

on the basis of student attendance. In every semester/year, results of the students are analysed and teacher's performance is decided on the basis of result also.

The college has well maintained library with nearly 30000 books (both text and reference books). The institution has Career and Counselling Cell, well mechanized grievance cell. The college provides a variety of scholarships for students support and progression. Sports department NSS also plays a key role in student's progression.

The college has two bore wells for water supply to fulfil the need of drinking water as well as to maintain the botanical garden. There is sufficient number of drinking water (RO) facilities provided to the students and faculty members both in every block like Science, Arts and Library. Continuous water supply is maintained in the toilets and washrooms. The college has installed 05 KVA Generator for uninterrupted power supply. The College has a well maintained Botanical Garden flourished with a large number of medicinal plants. The garden presents a curious example of Biodiversity.

Students in this college have participated at various inter university and state level sports events during last five years. The college is always trying to maintain the campus clean, green, and minimize the use of non-degradable hazardous products.

The college has well managed functioning system for student support and progression. There exist different committees and cells to operate student support and progression. The College provides a variety of scholarships for student support and progression, for Post Metric Scholarship, Gaon ki Beti (For Women only), Pratibha Kiran Yojana (For Women only), Vikramaditya, Dr. Shyama Prasad Mukharjee Scholarship, Medhavi yojana (boys and girls both)Scholarship for Minority Students, Scholarship for persons with disability, Inspire Scholarship, National merit scholarship.

The college has planned and designed its various programmes and course to achieve the purpose. The mission statement of college obviously defines the distinctive characteristic, as it has an objective to develop an eclectic, multi-skilled education for students.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

To be an institute of academic excellence with a commitment for quality education with ethics and values.

Mission

Empowering students with contemporary knowledge to make them worthy citizens. Providing holistic and value based education with soft skills training to enhance their employability.

Objective

In order to fulfill its stated vision, mission and motto the Govt. Degree College Jaisinghnagar is Committed to

- ❑ Academic excellence: Our primary objective is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co-curricular aspects.
- □ The College is focused on the all round development of the students' personality through proper education and exposure to the vast treasure of knowledge; sports NSS cultural activities facilities and by providing platforms for their socialization.
- □ Socially responsible Citizen: College inculcates a sense of civic responsibility, social commitment, and moral accountability among the students through social activities to with exposure to human rights, value system, culture, heritage, scientific temper and environment
- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Degree College Jaisinghnagar, Distt.-Shahdol (M.P.), established in 1984. It is affiliated to the Awdhesh Pratap Singh University, Rewa M.P., Recognized by the University grants commission under 2(f) and 12(b) of UGC Act 1956. Today the college offers two undergraduate courses and two PG courses to enable young scholars with an eclectic, holistic and quality education and value based knowledge amongst the tribal student of this area. Curriculum is prepared and designed by the Central Board of Studies, Bhopal (M.P.). The college offers regular degree courses in B.A. & B.Sc. PG courses MSc in Chemistry, M.A in political science. College is situated at Gopalpur Road Jaisinghangar Distt- Shahdol Pin 484771 (M.P.).

(iii) History of the college with significant milestones

The college is spread over seventeen acres with sufficient class rooms, laboratories, library and infrastructural facilities including play ground for various outdoor sports like- Cricket Volley Ball, Basket. Ball, Kho-Kho, and indoor games like Badminton, Table Tennis and Chess. It has multipurpose field for athletics the college is full of greenery with a large number of green plants, trees. The college has 50 seated Girls hostel and furniture electricity and light fan are well maintained with sufficient bathrooms, toilets, RO drinking water. The college organizes cultural activities providing the platform through Yuva-Utsav. By which the students expose their various talents in Singing, Dancing, Acting, Speaking, Group Discussion, Mehandi, clay modelling etc.

The entire infrastructure is well maintained under the supervision of Principal of the College with the assistance of the maintenance committee.

The college provides comprehensive information to the students about its goal, objectives, admission rules, and courses offered, fee structure, scholarship and the available facilities through its prospectus, calendar and website. The average success rate of students during the last five years has been more than 90%.

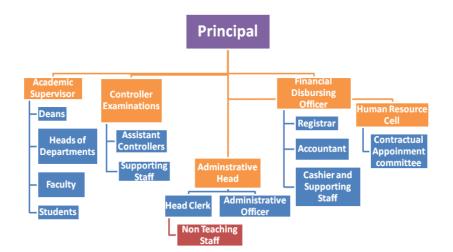
Teachers are also introduced to modern technology. The regular feedback from the students helps faculty members to enhance their professional competency. Out of sixteen faculties member's eleven members are Ph.D. degree holders, and five are M. Phil. degree NET/SET holders.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, and Deans Etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

• The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PhD
Applications that ranked the college as the 1 st preference	906	NA
Applications that ranked the college as the 2 nd preference	513	
Applications that ranked the college as the 3 rd preference	490	
Total number of applications received	1909	
Number of students admitted	1882	

Data Source: E-pravesh portal, records of the affiliating university

• A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A	432MALE 574 FEMALE	ST – 45% SC –14% OBC – 24% GEN – 17%	99.9%	0.1%

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BSc	278 MALE 411 FEMALE	ST – 32% SC – 14% OBC – 22% GEN – 32%	-	-
M.A	46 MALE 53 FEMALE	ST – 34% SC – 14% OBC – 28% GEN – 24%	-	-
M.Sc	28 MALE 60 FEMALE	ST – 16% SC – 17% OBC – 24% GEN – 43%	-	-

5. Academic Programs: Core Programs - UG & PG

Stream	Name of the Core	Eligibility	Optional subjects
	Program		
Arts	Bachelor of Arts	10+2 from a recognized	Foundation course + a group
		Board OR 10+2 with	of 3 optional subjects
		relevant vocational	
		course from M.P. Board	
BA	B.A I, YEAR	10+2	HINDI LIT , English lit ,
	B.A II, YEAR	I YEAR	political Science , Economics,
	B.A III, YEAR	II YEAR	Sociology , History
BSc	BSc I Year Biology	10+2	Zoology , Botany, Chemistry
	BSc IIYear	BSc IIYear	
	BSc IIIYear	BSc IIIYear	
	BScI math	10+2	Chemistry , physics , math
	BSc IYear	BSc IYear	
	BSc IIYear	BSc IIYear	
	BSc IIIYear		

Core programs at UG level

Core Options at PG level

Faculty	Name of the	Eligibility	Class Strength
	Core Program		
Arts	M.A. Political	3 Year's degree course in any	99
	Science	Subject	
Science	M.Sc. Chemistry	3 Year's degree course in	88
		Science Subject	

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/

Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

6. Academic Calendar 2019-20

Academic Work	First/ Secor	nd /T	hird year	First/Third Semester
Orientation Classes/Zero Classes/SWOT analysis	According MPHE	to	instruction	According to instruction MPHE
Teaching and Continuous Comprehensive Evaluation	According MPHE	to	instruction	According to instruction MPHE
CCE Schedule	According MPHE	to	instruction	According to instruction MPHE
Preparation Leave	According MPHE	to	instruction	According to instruction MPHE
Practical Exams (Graduation/Post Graduation)	According MPHE	to	instruction	According to instruction MPHE
Semester and ATKT Exams	According MPHE	to	instruction	According to instruction MPHE
Declaration of Examination Results	According MPHE	to	instruction	According to instruction MPHE
Semester Break (for students)	According MPHE	to	instruction	According to instruction MPHE
Semester Break (for teachers)	According MPHE	to	instruction	According to instruction MPHE

7. The Student Experience (4 pages)

Briefly describes student life in the college:

• Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities NSS.

College Infrastructural facilities available to students – 15 Classrooms, 04 laboratories and equipments are available. Girls Hostel; are available. ; Girls common room & play Ground for Cricket, Kho-kho, kabaddi, volley ball, football, badminton, Athletic, chess board is available and other facilities.

• Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

College library With 22,000 Books and Text Books and one Reading Room is also available. E- Library and Wi-Fi is required.

Student support services:
 ✓ IT enabled services

One Computer Class Room for IT services to Students in Which eight Computer and two printers are available.

✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Yes

✓ Personal enhancement & development schemes-, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressed Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Yes

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Yes

 \checkmark Major student welfare initiatives over the past year

Yes

• Extension Activities

Extension of Class Room, Extension Smart Class Rooms Extension of laboratories Development of play Grounds Extension of Botanical Garden Fencing of Botanical Garden Water supply with tub bell in Botanical Garden Procurement of PG Book and Equipments and computers

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

• Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
		NA		

CULTURAL

• Participation

S.no	Name of the event	District Level	State Level	University	National Level
	event	Level	Level		
1	Solo Song	\checkmark			
2	Songs				
3	Group Song				
4	Rangoli				
5	Poster Making				
6	Speech				
7	Essay writing				

• Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Meena Singh	BSc III YEAR	Poster	Silver medal
		Making	
Manjula Bharti	BA VI sem	Speech	Silver medal
Kamla patel	BA Iyear	Rangoli	Silver medal
Jaya Shukla	BSc I Year	Speech	Silver medal

SPORTS

• Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Kho-kho			√	
	female				
2	Cricket				
3	Kabaddi				
4	Sataranj				
5	Kabaddi female				
6	Kho-kho male				
7	Athletics				

• Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Shibbu Yadav	BA III Year	Kho-kho	Division level
Sakshi Mishra	BSC III YEAR	Badminton	Division level
Gaurav Mishra	BA II year	Badminton	Division level
Karishma Soni	BSc III Year	Chess	Division level
Aradhana Dwivedi	BScIII	Kabbaddi	State level
Shibbu YADAV	BA III Year	Kabbaddi	State level
Sachin Sen	BSc II year	Cricket	State level
Smriti Yadav	BSc III	Cricket	State level
Premshankar mali	Msc I year	Cricket	Regional
Prasoon Mishra	Ba I year	Cricket	Regional
Sagar singh karchuli	Bsc III	Cricket	Regional
Sravan kumar gautam	Ba II year	Cricket	Regional
Sachin kumar sen	BSc III Year	Cricket	Regional
Shibbu yaday	BA I YEAR	Atheletics	Regional
Shubhash namdev	BA III	Atheletics	Regional
Shivkanr Mishra	BA II year	Atheletics	Regional
Rahul Mishra	Bsc I year	Atheletics	Regional
Vishnu yadav	BA I year	Atheletics	Regional
Ajeet chaudhari	Bsc II	Atheletics	Regional
Shubham tiwari	BSc III year	Atheletics	Regional
Mahendra namdev	Ba I year	Atheletics	Regional
Santosh singh	Bsc II year	Atheletics	Regional
Raj kumar yadav	Bsc III year	Atheletics	Regional
Shivam soni	Ba I year	Atheletics	Regional
Adanan raza	Ba l year	Atheletics	Regional
Prasoon Mishra	Ba I year	Atheletics	Regional
Sachin sen	BSc II year	Atheletics	Regional
Roopa pal	Ba II year	Atheletics	Regional
Ashtha tiwari	Bsc I year	Atheletics	Regional
Sumanlata singh	Ba I year	Atheletics	Regional
Anshu	Ba I year	Atheletics	Regional
Supriya kol	Ma I year	Atheletics	Regional
Roshni yadav	Ba II year	Atheletics	Regional

Archana tiwari	Ba III year	Atheletics	Regional
Shubham shukla	MATYEAR	Bantminton	Regional
Prasoon Mishra	BA II YEAR	Bantminton	Regional
Gaurav Mishra	BSC II YEAR	Bantminton	Regional
Mansi tiwari	BSC II YEAR	Bantminton	Regional
Sakshi Mishra	BAIYEAR	Bantminton	Regional
Adnan Raza	BSC III YEAR	Chess	Regional
Durgesh gupta	BSC III YEAR	Chess	Regional
Roopa pal	BA II YEAR	Kho-kho	Regional/ state
Ritik keshri	BSC I YEAR	Kabaddi	Regional
Sibbu yadav	BA III YEAR	Kabaddi	Regional
Prahlad sahu	BA I YEAR	Kabaddi	Regional
Soniti yadav	BSC II YEAR	Kabaddi	Regional
Aushi Mishra	BA I YEAR	Kabaddi	Regional
Mahendra namdev	BA I YEAR	Kho-kho	Regional
Shivakant Mishra	BA II YEAR	Kho-kho	Regional
Brijesh singh	BSC I YEAR	Kho-kho	Regional
Ajeet chaudhri	BSC II YEAR	Kho-kho	Regional
Subhash mandev	BA III YEAR	Kho-kho	Regional
Ghanshyam gupta	BA III YEAR	Valley ball	Regional
Yogendra gupta	BA III YEAR	Valley ball	Regional
Sibbu yadav	BA III YEAR	Valley ball	Regional
Virendra yadav	BA II YEAR	Valley ball	Regional
Shubham shukla	M.A I year	Table	Regional
		tenniis	
Prem Shankar mali	Msc I year	Table	Regional
		tenniis	
Gaurav Mishra	BA II year	Table	Regional
		tenniis	
Prasoon Mishra	Ba I year	Table	Regional
		tenniis	

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

• Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
		No	

• Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received					
	No									

• Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	English	Regional	National	
2	History	Regional,	National	International
3	Physics		National	International
4	Chemistry		National	International
5	Zoology		National	
6	Political science		National	International
7	Botany	Regional,	National	International
8	Sociology		National	
9	Botany		National	International

• Publications in national/ international journals

S.N	Nam	Name of the journal	Title of the paper	ISSN/ ISBN number
о.	e of			/Impact factor
	the			
	facul			
	ty			
1	Dr	1- The Indian Journal of basic and	1- Nissan Ezekiel :	1. E-ISSN No: 2454-
	Yadu	applied Research. Vol 2 issue I, Jan	a single force in	4639
	veer	2017. E-ISSN No: 2454-4639	Contemporary poetry	
	Mish		in English	
	ra	. 2- The Indian Journal of basic and	2- Social Reality and the	2. E-ISSN No: 2454-
	Engli	applied Research. Vol 2 issue I, April	Cosmopolitan Culture	4639
	sh	2017.	in A Time to Change,	
			Sixty Poems and The	
			Third of Nissim Ezekiel	
		3- A Journal of Asia for Democracy	a Study.	3. RNI No MP Bill
		and Development. Vol-XVI (4) 2016	3- Contradictions in	/2001/7690 ISSN
			state system and Indian	0973 – 3833,
			society and Efforts for	Council for peace ,
			Quality life.	Development and
				Cultural unity ,
				Modi Niwas jain
				Mandir Road ,
				Morena – 476001
				INDIA
2	Dr	International journal of latest	Studies on physico	Volume II to issue 3
	Sanja	research in science and technology.	chemical parameters	page no. 20-22 May

	M		on Ban Sagar Dam	June 2013. ISSN 2278-
	y Gupt		Uli Dali Sagai Dalli	5299.
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	a Che			
	mistr			
3	y Dr	1-National seminar on solar activity	A Study of relationship	09-10 October
5	Kaml	and cosmic ray modulation at Govt	among various solar	2010,Page No.116
	esh	P.G. College Satna (M.P.)	parameters during solar	2010,1 age 110.110
	Jaisw		cycle 23.	
	al		cycic 25.	
	Physi	2National seminar on solar activity	A Study of relationship	09-10 October
	CS	and cosmic ray modulation at Govt	among various solar	2010, Page No.143
	05	P.G. College Satna (M.P.)	parameters.	2010, 1 460 110.115
			parameters.	
		3- National seminar on cosmic ray	Correlative study of	09-10 February
		modulation in inner heliosphere at	sunspot no. and	2013.Page no.72
		Govt.Model SC. College Rewa (M.P.)	interplanetary	
			magnetic field.	
		4 National seminar on cosmic ray	0	09-10 February
		modulation in inner heliosphere at	Association of solar	, 2013 Page no.71
		Govt.Model SC. College Rewa (M.P.)	wind velocity and	0
		5- National seminar on Solar plasma	geomagnetic	
		process and cosmic ray modulation	disturbance index	
		at Govt.New Sc. College Rewa (M.P.)	during 2006-2011.	08-09February
		6- ultra scientist of physical science		2014 Page no.53
			Association and	-
			correlation between	
			cosmic ray intensity	Vol.24(3) B, 452-
		7- Indian journal of applied Research	and geomagnetic	456, 2012
			activity.	
			Study of time lag in	
			long term cosmic ray	ISSN – 2249-555 X
			intensity variation with	Vol – I Issue 12 sep
			sunspot number.	2012 P-84
			Variation of	
			Geomagnetic	
			Disturbance (Ap) and	
			Plasma Electric field	
			(Vb) with sunspot	
			number (Rz) during	
1			stream time for solar	
			cycle 22&23.	
4	Dr	Inventi spreading knowledge	1-Kinetics study on	1-Med Chem.
	Diwa		oxidation of	VOL.2018 ISSUE 2
	kar		benzaldehyde by	ISSN No.0976-
	Shar		isoquinolinium	7541,P- ISSN2229-
	ma		bromocromate in	421X DATE
	Che		aqueous acetic acid	01/04/2018
	mistr		medium .	2-Med Chem.
	У		2-Kinetics approach for	VOL.2018 ISSUE 3

			oxidation of benzaldehyde and Para nitro benzaldehyde by isoquinolinium bromocromate in aqueous acetic acid medium.	ISSN No.0976-3821 DATE 05/04/2018
5	Dr Raje ndra Prasa d Verm a	International Journal of Applied and Universal Research.	 1-Relationship of Plant and Soil in Respect of exchangeable calcium Potassium and Sodium in Some species of Potassium and sodium in some species of family acanthacae. 2-Studies of the Seed Germination of Some Plant Species of Acanthacaeae Family 	 Volume VII Issues, I February 2020 Available Online at www.ijaur. Com 2395 – 0269 Volume VII Issue, I February 2020 Available Online at www.ijaur.

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	Posor	arch Publications:
		ch Papers/ Reviews Articles/ Conference Proceedings
		S.N. Dwiwedi, Sangeeta Dwivedi And P.C. Patel "Herbal Remember Used By
		The Rural People In The Treatment of Joint Diseases" <i>Ethnobotany</i>
		International Journal Of the Society Of Ethnobotanists Lucknow U.P. Issn:
		0971:1252 Volume 17 Nos 1&2
		(2005).
	4.	S.N. Dwivedi, Sangeeta Dwivedi and P.C. Patel "Medicinal Plant used by The
		Tribal And Rural People Of Satna District MP" Journal of Natural Product
		Radiance New Delhi. Issn: 0972:592x Volume 5 No.1 (2006)
	5.	S.N. Dwivedi, Sangeeta Dwivedi and P.C. Patel "Antimicrobial Herbs Used
		Among The Tribal And Rural Communities" Ethnobotany International Journal
		of the Society of Ethnobotanists Lucknow U.P. Issn: 0971:1252 Volume 19 Nos
		1&2 (2007)
	6.	P.C. Patel Morphological, Pharmacognostical and Ethnobotanical studies on
		plumeria Alba Famavita. Net, 05 October (2009) Published from croatia.
	7.	Prakash Chandra Patel "A review on Medicinal Plants and their drug UGG
		Resistant clinical Review of Research volume- 6 issue-9June-2017 pp. 1-5 UGC
		approves 249-894X
	8.	Prakash Chandra Patel Studies on medicinal plants used by tribal
		communities in district Sidhi of Madhya Pradesh International Journal of
		Applied and Universal Research Volume IV, ISSUE IV July-August 2017 pp. 1-6
		Available online at: www.ijaur. Com
	9.	Rajendra Prasad Verma & Prakash Chnadra Patel Relationship of Plant and
		Soil in Respect of exchangeable calcium Patossium and Sodium in Some
		species of Potassium and sodium in some species of family acanthacae International Journal of Applied and Universal Research Volume VII Issuse, I
		February 2020 Available Online at www.ijaur. Com 2395 – 0269
	10	Prakash Chnadra Patel & Rajendra Prasad Verma "Studies of the Seed
	10.	Germination of Some Plant Species of Acanthacaeae Family" International
		Journal of Applied and Universal Research Volume VII Issue, I February 2020
		Available Online at www.ijaur.
		Publications (Other than Research Papers)
	11.	S.N. Dwiwedi, Sangeeta Dwivedi And P.C. Patel "Status and Conservation of
		threatened Medicinal herbs " Indian falk medicine" Painter Publishers Vyas
		building S.M.S., High way, Jaipur 302003 (Raj) India ISBN No. 978-81-7132-
		521-4
16	12.	S.N. Dwiwedi, Sangeeta Dwivedi And P.C. Patel "Formulation, Evaluation and
		antimigobial activity of herbal lipstick " Recent advances in Prospects and
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	scien	rFkk vuqla/kku dsUnz 'kkldh;	277&-281	
	ce	Bkdqj j.ker flag egkfo- jhok ¼e-	2 lwpuk dk vf/kdkj	
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			j.ker flag egkfo0	
			jhok	
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8	8- HINDI -: Dr. Mangal Singh Ahirwar								
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1	dh	MkW- eaxy flag vfgjokj	tujy vkWQ g;wfeuhVhl ,.M dYpj Vol.1-2014- No.1	vuhrk nsoh cukjl fganq fo-fo- okjk.klh ¼miz-½	2393&828 5	167&1 71			
2	bDdhloha Inh dk fgUnh lEizs"k.k	MkW- eaxy flag vfgjokj	tujy vkWQ g;wfeuhVhl ,.M dYpj Vol.1-2014- No.2	vuhrk nsoh cukjl fganq fo-fo- okjk.klh ¼miz-½	2393&828 5	223&2 25			
3	vk/kqfud ukjh foe'kZ	MkW- eaxy flag	o"kZ% 03 va% 06	MkW- lR;iky 'kekZ	2231&464 4	210&1 13			

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4	ns'k foHkktu =klnh dh xkFkk ,oa txnh'k pUnz	MkW- eaxy fla vfgjokj	g	'kks/k gLr{ks vuqd`fr] o"kZ % 4 ua- 8 vDVwcj&fnla 2014	%		Z	2250& 3	119	87&90
5	Hkkjrh; tutkrh;ksa dk tu&thou	MkW- eaxy fla vfgjokj	g	vfu'k ;w-ih- vkbZ-,p-,u- 40080@4-12 2009 tuojh&fnlacj 2013	2-	fofiu dqekj		0976@ 7	9426	162
6	v?kqukru dgkS iqjkru ckr% dchj nkl	;kMkW- eaxy fla vfgjokj	ig .	ar dchj fo'os'ojkuan oSfnd fo'ks"kkad laLFkku Hkkx 2 lk/kq vkJe gksf'k;kj fo'oT;ksfr R.N. No. 1@57 twu&tqykbZ 2016		-	0505& 3	752	87	
7	uksgjk dk izkphu f'ko eafr	MkW- nj eaxy fla vfgjokj	flag o"kZ 2018&19		19	MkW- jktsUnz ;kno MkW- gjhflag xkSj fo- folkxj ¼e-iz-½		0976& 5	577	77
8	lkfgfR;d L=h foe'kZ% ,d fparu	MkW- e flag vfgj		o"kZ % 2017		fgUnh foHkkx] ia mik-'kk- dyk fo- ll		2395& 3	306	101
9	nfyrkas dh nqfu;k esa vfHku; djrs lkfgR;dkj	MkW0 eaxy fla vfgjokj	g	vUoh{kk o"kZ MkW0 cyhjke vfgjokj 17] vad 23 "kkldh; ekudqoWj ckbZ ekpZ 2020 dyk ,oa okf.kT; =Sekfld 'kks/k ¼Lo'kklh½ if=dk efgyk egkfo ky; tcyiqj e0iz0		/j ckbZ	0976& x	674	74	
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2	tk;lh ds dkO;	MkW-	HkfDrdkv ok.kh	MkW- jktsUnz ;kno	978&93&8148	128
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	ewY;					
3	vk- ds'ko dh	MkW-	oSf'od	MkW- ?ku';ke	978&93&8758	107
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4	lafo/kku vkSj	MkW-	vrqY; Hkkjr&	laik- MkW- ljkst	978&93&8852	274
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jk"Vªh; ,oa varjk"Vªh; lsfeukj@odZ'kki@osfcukj esa lgHkkfxrk

1- vkfnoklh lkfgR; foe'kZ % le; vkSj lanHkZ] vk;kstd] fganh foHkkx] Mk-W gjhflag xkSj fofo- lkxj¼nks fnolh; jk"Vªh; laxks"Bh 02&03 ekpZ 2017½

2- Hkkjrh; vkSj izoklh fgUnh dFkk lkfgR;% orZeku ifjn`';] xq:ukud dyk@okf.kT; egk fo- rsx cgknqj uxj] lk;u ¼nks fnolh; 8&9 tuojh 2016 fgUnh foHkkx }kjk vk;ksftr½

3- Uks'kuy VsfLVax lfoZl bafM;k] ,p-D;w-] lsUVªy baLVhV~;wV vkWQ bafM;k ySaXost ¼fefuLVªhvkWQ ,e-,pvkj-Mh- xouZesaV vkWQ bafM;k½ ¼rhu fnolh; odZ'kkWi 28] 29] 30 flracj 2015½

4- O;fDrRo& lao/kZu] Hkk"kk rFkk ehfM;k& lexz eaFku dk;Z'kkyk] 'kk- LukrdksRrj egk fox<kdksVk]ftyk lkxj ¼e-iz-½ ¼nks fnolh; jk"Vªh; dk;Z'kkyk½

5- Lkafo/kku dh mn~nsf'kdk % lkfgR;] ekufodh] fof/k] foKku ,oa lekt oSKkfud vuq'kklu] MkWgjhflagxkSj dsUnzh; fo-fo- lkxj ¼nks fnolh; varjkuq'kklfud jk"Vªh; laxks"Bh 23&24 uoacj] 2015½

6- lkEiznkf;d In~Hkko ,oa jk"Vªh; ,dhdj.k % fofo/k vk;ke] i-a nhun;ky mik/;k; 'kkldyk@okf.kT; egk fo- lkxj ¼e-iz-½ ¼jk"Vªh; laxks"Bh 21 uoacj 2015½

7- bDdhloh 'krkCnh dh fganh Hkk"kk dk Lo:i] 'kkl- Lo'kklh dU;k LukrdksRrj egk fo= lkxj ¼e-iz½ ¼nks fnolh; jk"Vªh; 'kks/k laxks"Bh½

8- ^^nfyr oSpkfjdh vkSj fuxqZ.k lar** dk'kh fgUnq fo'o fo- ,oa lkfgfR;d if=dk ^vfu'k* ¼15fnolh; jk"Vªh; dk;Z'kkyk 2 tuojh & 16 tuojh 2015½ 9- nfyr lanHkZ vkSj eqa'kh izsepan] ch-,p-;w- ¼fgUnh foHkkx½ ,oa lkfgfR;d if=dk vfu'k ¼13 fnolh;jk"Vªh; dk;Z'kkyk 19 vizSy & 03 ebZ 2014½

10- Hkkjrh; ijEijk] vk/kqfudrk vkSj L=h foe'kZ] fganh foHkkx ,oa ikfy vkSj v/;;u foHkkx] dk'kh fgUnq fo'o fo- okjk.klh ¼2 fnolh; jk"Vªh; laxks"Bh 8&9 ekpZ 2014½

11- YkksdlkfgR; esa lkaLd`frd psruk] ia- nhun;ky mik/;k; 'kkl-dyk@okf.kT; egk fo- Ikxj ¼e-iz-¼¼nks fnolh; jk"Vªh; 'kks/k laxks"Bh 05&06 vxLr 2016½

12- lkaLd`frd ifj"kn] MkW- gjhflag xkSj fo-fo- lkxj ¼15 fnolh; dkO; ikB dk;Z'kkyk 04&18 ekpZ 2013½

13- lkfgR; esa laca/k] fgUnh ,oa Hkk"kk foKku foHkkx] jkuh nqxkZorh fo- tcyiqj ¼e-iz-½ ¼rhu fnolh; varjkZ"Vªh; laxks"Bh 4] 5] 6 fnlacj 2015½

14- fo'oHkk"kk lkfgR; vkSj jkedFkk] ia- nhun;ky mik/;k; 'kkl-dyk@okf.kT; egk fo- 🛛 lkxj ¼e-iz-½ ¼nks fnolh; varjkZ"Vªh; 'kks/k laxks"Bh 24&25 vizSy 2017½

15- fgUnh gSa ge fo'o eS=h eap] gSnjkckn] rduhdh o fMftVy lEizs"k.k dh nqfu;k esa fgUnh lkfgR; ds c<+rs Øe ¼,d fnolh; varjkZ"Vªh; osfcukj 01 twu 2020½

16- egkekjh lkfgR; ,oa lekt] egkRek xka/kh dsUnzh; fo- fo- eksfrgkjh iwohZ paikj.k fcgkj ¼,d fnolh; varjkZ"Vªh; osfcukj 26 ebZ 2020½

17- us'kuy osohuj vkWu us'kuy ,tqds'ku ikWfylh 2020] vkWxZukbTM okbZ baLVhV~;wV vkWQ ,tqds'ku] cqUnsy[k.M ;wfuoflZVh] >kWlh ¼m0iz0½ ¼,d fnolh; varjkZ"Vªh; osfcukj 07 flrEcj 2020½

18- ^^oS'ohdj.k ds nkSj esa laokn dh Hkk"kk fgUnh dk Lo#i^^ 'kkl0 rqylh egkfo|ky; vuwiiqj ¼e0iz0½ ¼jk"Vªh; laxks"Bh 14 flrEcj 2020½

19- ledkyhu lanHkZ esa lkfgR;] jktuhfr] ehfM;k vkSj cktkj] fefuLVªh vkWQ g~;weu fjlkslZ MsoyiesaV] ia0 enu eksgu ekyoh; us'kuy fe'ku vkWu VhplZ ,.M Vhfpax] jkekuqtu dkWyst];wfuoflZVh vkWQ fnYyh ¼27 tqykbZ ,oa 10 vxLr 2020] QSdYVh MsoyiesaV izksxzkEl ½

20- ^lkfgR; esa oS'ohdj.k vkSj cktkj ckn dk izHkko^] 'kkl0 rqylh egkfo0 vuwiiqj ¼e0iz0½ ¼jk"Vªh; bZ&'kks/k laxks"Bh 24 vxLr 2020½

21- ^^ m|ferk fodkl ,oa LVkVZvi^^] mPp f'k{kk xq.koRrk mUu;u ifj;kstuk] mPp f'k{kk foHkkx] e0iz0 'kklu }kjk 08 ,oa 09 tqykbZ 2020

9 -	Dr. Pramila W	Vaskel Sociology		
Serial	Date	University/Institute	Webina/Fdp	Topic
no.				
1	1 st & 2 nd June	State Project Directorate Bhopal	National Webinar	Accreditation by naac
	2020			
2	22 nd & 23 rd of	Madhav Science P.G. College	National Webinar	Preparing for NAAC –
	June 2020	Ujjain		Infra Structure and

				Learning Resources Criterion 4 of NAAC
3	24 th & 25 th of June 2020	Govt. Science College Jabalpur	National Webinar	Research Innovations and Extenstion Criteria-3 of Naac Assesment under Revised Accreditation framwork
4	26 th & 27 th of June 2020	Sarojini Naidu Govt. Girls P.G. (Autonomous) College, Bhopal	National Webinar	Curricular Aspects (NAAC Criterion 1)
5				
6	3 rd & 4 th of July 2020	Maharani Laxmi Bai Arts and Commerce College Gwalior (M.P.)	National Webinar	Governace, Leadership and Managment
7	6.July.2020	Govt. Ramchandra Vishwanath College	National Webinar	Learn to Communicate in English
8	10.July.2020	Veer Savarkar Govt. College Obedullaganj Raisen (M.P.)	International Webinar	Covid-19 The Globlal pandemic & Prosspects of Aatmanirbhar Bharat
9	21 st July,2020	Shri Marityunjaya College of Arts and Commerce, Dharwad (Karnataka)	National Webinar	Gender Sensitization And Equality
10	26 to 27. July.2020	Shri Marityunjaya College of Arts and Commerce, Dharwad (Karnataka)	International Webinar	Emerging Trends of Pedagogy in Language, and Social Sciences
11	27.July.2020 to 1.August.2020	Jaywanti Haksar Govt. Post Graduate Lead College , Betul (M.P.)	International Faculy Development Programme	Six-Day Online FDP
12	13. July.2020 To 19. July.2020	Shayama Prasad Mukherji College For Women University Of Delhi	National Faculty Development Programme	Emerging Trends of Pedagogy in Language, and Social Sciences
13	28 th July.2020	Govt. Danteshwari P.G. College Dantewada(Chhattisgarh)	National Webinar	Gender Justice &Women's Rights in Covid-19
14	29 th July.2020	Bherulal Patidar Govt. P.G. College, Mhow	National Webinar	Covid-19
15	30&31 July, 2020	Bishop Caldwell College Maravanmadam Thoothkudi (Tirunelveli)	International Webinar	Covid-1 The Major Cause of Social Problems in Global Scenario

No.	Journal/Bulletin/Name of	Volu./No./Issue	Name of Published Title
	Publication place		
1	Mind & Society Journal, Rajnandgaov, Chhatisgarh	[vol 2 no. iv] oct- dec. 2013	^^mPPk f'k{kk esa xq.koRrk] vko';drk] pqukSfr;ka ,oa lq>ko^^
2	The Int. Res. Sc. Hum.	[vol iv(5) may 2015	^^fu%'kDr efgykvksa dh mPPk f'k{kk esa lek;kstu dh fLFkfr^^

3	Naveen Shodh Sansar (An International Refereed Resrearch Journal)Neemach m.p	vol(iv) oct-dec. 2013	ßfodykaxrk vkSj f'k{kkkß
4-	CASIRJ	vol 6 2015	ßfoLFkkfir ,oa iquokZl dk lkekftd ,oa vkfFkZd thou esa cnyko ,oa izHkkoß ¼ljnkj ljksoj cka/k ifj;kstuk ds /kkj ftys ds dq{kh r- ds Mwc {ks=okfl;ksa ds fo'ks"k lanHkZ esa½
5-	IRJMST	vol (6) 2015	^ ^izkd`frd lalk/kuksa ds nksgu dk tutkrh; lekt ij izHkko^^ ¼>kcqvk ftys ds es?kuxj lanHkZ esa½
6-	INDIRA GANDHI NATIONAL TRIBAL UNIVERSITY, AMARKANTAK M.P.	March 2012 _	۸۸ tutkfr; fodkl esa e-iz- xkzeh.k vkthfodk ifj;kstuk dh Hkwfedkß ¼e-iz- ds cM+okuh ftys dh jktiqj fodkl [k.M ds fo'ks"k lanHkZ esa)
7-	PRATIYOGITA DARPAN	f}rh; vad o"kZ 34 SEP. 2011	Hkkjrh; lekt esa ewY;ksa dk egRo
8	B.L.P. GOVT. P.G.COLLEGE MHOW M.P.	Vol. xv (1) march 2016	^^tutkrh; {ks=ksa ds fodkl esa xSj ljdkjh laxBuksa dh Hkwfedk^^ e-iz- ds vkfyjktiqj ftyk ds fo'ks"k lanHkZ esa
9-	Diviya Shodh Sansar (An International Refereed Resrearch Journal)Neemach m.p	Vol. In Issue ix june2016	^^xHkZorh efgyk,sa o LokLFk^^
11-	Darsh Disha Shodh Parika Govt. Girls College Vidisha (MP)	prqFkZ vad tu- 2016	^^lk;kZoj.k iznw'k.k dk LokLF; ij izHkko^^
12-	Darsh Disha Shodh Parika Govt. Girls College Vidisha (MP)	NBk vad flrEcj 2016	^^LokLF;] lk;kZoj.k ,oa fodkl^^
13-	Darsh Disha Shodh Parika Govt. Girls College Vidisha (MP)	Lkkroka vad tu- 2017	^^fodykax efgyk,sa ,oa f"k{kk^^
14-	Darsh Disha Shodh Parika Govt. Girls College Vidisha (MP)	vkBOkka vad ebZ- 2017	^^fu%"kDrtuksa ds l"kfDrdj.k dk vkykspukRed fo"Yks'k.k^^

15-	Darsh Disha Shodh Parika	nlOkka vad	
	Govt. Girls College Vidisha	tu- 2018	^^dqiks'k.k ,d Toyar leL;k^^
	(MP)		

_Seminar/Workshop/Training details %

Ν	Organization	Seminar/Workshop Date	Presented Paper & Attend/ Training
1-	DEENBANDHU SAMAJ SAHYOG INDORE	Training Program on February 23 rd to 27 th , 2010	"Developing Scientific Temperament"
2-	MPISSR, Ujjain	Two Day Workshop on February 16 th -17 th , 2012	Training Workshop the Scheduled Caste and Tribe Participant Student the Basic Skill in ICT
3-	Indira Gandhi National Tribal University, Amarkantak, M.P.	Two Day National Seminar on February 28 th Feb to 1 st March, 2012	ßtutkfr; fodkl esa e/; izns'k xkzeh.k vkthfodk ifj;kstuk dh Hkwfedkß ¼e-iz- ds cM+okuh ftys dh jktiqj fodkl [k.M ds fo'ks"k lanHkZ esa½
4-	BANISS, Mhow	Two Day National Seminar on 15 th to 16 th March, 2012	Globalization and Challenges of Weaker Sections participation in and an accessibility to quality education.
5-	S. B. N. P.G. College Barwani	National Seminar on 7 th to 8 th September 2012	^^{ks=h; l;Zvu fodkl esa lekt dk;Z dh Hkwfedk^^
6-	S. B. N. P.G. College Barwani	National Seminar on 24 th to 25 th September 2012	^^lk;kZoj.k laj{k.k vkSj dkuwu^^
7-	MPISSR, Ujjain	Training Workshop on 4 th - 6 th , October 2012	Training Workshop Information Resources and Web Technology For Scheduled Caste and Scheduled Tribe partis.
8-	S. B. N. P.G. College Barwani	National Seminar on 7 th to 8 th January 2013	izkd`frd lalk/kuksa ds nksgu dk tutkfr; lekt ij izHkko ¼>kcqvk ftys ds lanHkZ esa½
9-	MPISSR, Ujjain	Workshop January 29 to February 7, 2013	Research Methodology in Social Sciences in Ph.D. Scholar for Scheduled Caste and TribeCategory
10	S. B. P. G. College Barwani	National Seminar on 2 to 3 March 2013	^^xkzeh.k ,oa uxjh; {ks=ksa esa ty ladV % fu;kstu ,oa izca/ku^^
11	Govt. Arts College Panagar (Jabalpur)	National Seminar on 14 th 15 th March 2013	^^mPPk f'k{kk esa xq.koRrk izca/k vko';drk ,oa lq>ko^^

12	National Association	5 th Annual National	Environment Conservation social
	of Professional Social	Conference 2013	Worker as Catalyst of
	Workers in m.p.		Sustainable Development
13	BANISS, Mhow	National Seminar on Feb. 2014	^^MkW- ckck lkgsc vkEcsMdj dk jk″Vª & fuekZ.k esa ;ksxnku RkFkk lkekftd ifjorZu^^ lk- fo- {ks= esa 'kks/k ;ksX; fo″k;ksa ds fopkj gsrq eaFku^^
14	BANISS, Mhow	Orientation Programme on 25 th to 28 th March, 2015	"Research Scholars and Faculty Members belonging to SC other Marginalized Groups"
14	B.L.P Govt. P.G. College Mhow	National Seminar on 3 rd and 4 th November 2015	^^tutkrh; {ks=ksa ds fodkl esa xSj&ljdkjh laxBuksa dh Hkwfedk^^ e-iz- ds vkfyjktiqj ftyk ds fo'ks"k lanHkZ esa
15	Humanities and Social Sciences, Madhav Universit, Pindawara(Rajasthan)	Internatiional Conference on April 20-21,2018	^^mPPk f"k{kk izkIr fu%"kDr efgykvksa ds laOkSËkkfud dkuwuh izkoËkkuksa dk vË;;u^^
16	B.L.P Govt. P.G. College Mhow	National Seminar on 14 th and 15 th November 2019	^^i;kZoj.k iznw'k.k dk xHkZorh efgykvksa ij izHkko^^
17	lkfgfR;d ,oa lkekftd ljksdkjksa dk eap ,oa lekzV v″kksd vfHk;kaf=dh laLFkku] fofn″kk	National Seminar on 25 Feb. 2018	^^o`+)tuksa dh fLFkfr^^

- List of linkages/ Collaborations/ MOUs
- Νο
 - College Publications: Research Journal, Magazine, Newsletter

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

No

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty			Non Teaching Faculty	Technical Staff	
Sanctioned by UGC/ University/ State Govt	Prof	Promoted Prof.	Assistant Prof. 15	Guest Faculty	14	04

	0	0	10	05	08	04
Filled						
Sanctioned by	0	0	0	0	06	02
Management/						
Janbhagidari						
Samiti/ Other						
authority						
Filled						

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Yaduveer Prasad Mishra	M.A M.Phil .Ph.D.	English
2	Dr. Kamlesh Prasad Jaiswal	MSc. M.Phil. Ph.D.	Physics
3	Dr. Lavkush Deependra	M.A Ph.D. ,NET	Political Science
4	Dr. Sanjay kumar Gupta	MSc. Ph.D.	Chemistry
5	Dr. Diwakar Sharma	MSc.M.Phil. Ph.D.	Chemistry
6	Zaseem Ahmad	MSc. M.Phil	Math
7	Dr. Mangal Singh Ahirwar	M.A. NET.SET . Ph.D.	Hindi
8	Dr. Prakash Chandra Patel	MSc. Ph.D.	Botany
9	Dr. Rajendra Prasad Varma	M.Sc,M.Phil. Ph.D.	Botany
10	Dr. Gajendra parte	MA. M.Phil , SET	Economics
11	Dr. Satish Verma	MSc. SET	Zoology
12	Dr. Uttam singh	MSc. NET , SET	Zoology
13	Amrit Lal choudhary	M.lib , I.Sc. NET, SET	Librarian
14	Dr. Pramila Waskel	MA. M.Phil , Ph.D NET.	Sociology
15	Dr. Mamta Pandey	M.A. , M.Phil.,Ph.D,NET	Political Science
16	Dr. Sangita Gupta	MA., Ph.D ,NET.	History

3. Annual improvement in academic, research & administrative Initiatives

Increase in passing parentage of students Increase in number of Working days minor Project got completed and submitted.

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Study tour to Baiga , Bhariya , village for sociology student

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Nill	Nill	Nill	Nill
Nill	Nill	Nill	Nill

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/	Date & Duration
		agency	
		Nil	

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
		Nil	

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	C.P Dwivedi	Retd. Senior	post office
		superintended of	
		post office	
2	Dr. N.P. Dwivedi M.B.B.		Jaisinghnagar
3	Dr. Guru Prasann Singh	Coal mines	Gujrat
	Bhatiya		
4	Dr. Om prakash Tiwari	GM. Coal mines	Thikari M.P.
5	Dr. RK Dwivedi	Principal	D.P.S. Sagar
6	Shri. P.N Tiwari	Nayab Tahseeldar	Anuppur
7	Shri. Deepak Tiwari	Nayab Tahseeldar	Umariya
8	Shri. R.K Gautam	Advocate	Jaisinghnagar

14. Innovations and Best Practices

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

This college imparts education to students with a view to empower them through the light of knowledge and has been serving generation with its unique and innovative ways of teaching learning and reaching out to the society. It illuminates the heart and mind of the students and gives leadership in standing for a good cause. The young students educated in this campus go out with a purpose to contribute to the society by doing justice to their profession, building ideal families and rearing a new generation with values.

- One of the main reasons of its popular acceptance and recognition is that it is an only college situated in this tribal belt.
- Inspiring quotes are displayed on the walls of the building to motivate the students and faculty both.
- Numerous facilities, scholarships and financial aids are available to meritorious and deserving students.
- Unlimited extension opportunities to students with an ardent sense of responsibility, Rural Camp, Eco-friendly, Awareness rallies, skill oriented programmers.
- Institution has qualified and competent staff and faculty which continuously works to achieve success.
- Strong mentoring and student support system takes care of all students.
- Focus on personality development of each student through development of positive attitude, leadership qualities and self awareness.
- College has Clean, Green and pollution free campus.
- Continuous evaluation of students by CCE, helping them to assess themselves.
- College has well equipped laboratories in the science subjects and well equipped Computer lab also.
- College has Common Room for girls.
- College has Shikshak Abhibhavak Yojana to interact with parents.
- College has elaborate system of Feed Back received from the students on curriculum and teaching.
- College organizes different Campaigns for awareness, both in rural and urban areas through NSS. College provides a variety of Scholarships for financially weak.

WEAKNESS

- Lack of permanent staff.
- Research facilities are not up-to the mark.
- College needs more infrastructural facility like Building, Classrooms, and Laboratories etc.

as all the Gross Enrolment Ratio is far increasing.

Poor execution of student centric activities due to very low financial status of the students.

OPPORTUNITY

- Increasing awareness towards student.
- Career guidance to all students.
- Personality development and mentoring.
- Providing Expertise to the society by development Consultancy services.
- The students are made efficient through various self employment skills.

CHALLENGES

- High Teacher student ratio.
- Students belong to the orthodox families, (Early marriage and other conservative views of the families) create difficulty in imparting scientific knowledge which is another challenge that faculty faces.
- Commuting time between their home and college is more since they come from far places and transport facilities is not there.
- For good placement grooming the students and upgrading the communication skill.
- Limitation and constraint in government financial support.
- Posting regular faculties against vacant posts.

FUTURE PLAN

- College has sent a proposal for providing Bus facility for the students.
- Proposals for new vocational and Job oriented courses.
- Expansion of laboratories.
- Construction of new buildings to meet out requirements.
- Amenities for partially blind students.
- Special toilets for physically disabled students.
- More innovations in teaching, learning process.
- More transparency in all operating mechanism.
- Short term Training programs related to Job opportunities & awareness regarding Human Right/ Women Empowerment/ Environment etc.
- To develop infrastructure.
- Proposal for installation of Solar Panel in the college & hostel.

16.Looking ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S.	Head	Nature of proposal	Expected
No	(administrative/		Outcome
	academic, etc)		

1. Development of Institute as Quality Education Centre
a. Establishment of e- library.
b. Up gradation of existing labs.
c. Extension of classrooms, procurement books and Equipments.
2. Improving the employability of students
a.Providing skill oriented education / training Enhancing sports
3. Establishment of eco-friendly environment

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment.

	(a) Sanctioned Seats					
	SC	ST Reserved General ⁻ Categories				
Undergraduate	253	687	406	401	1747	
Postgraduate	34	51	52	66	203	
PhD	-	_	_	_	-	

Data Source: AISHE

(b) Enrolment							
		Un	Undergraduate		Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	PID
SC	Male	64	29	36	08	07	-
30	Female	44	44	21	08	06	-
ST	Male	112	83	67	11	05	-
31	Female	168	147	98	18	13	-
Other Reserved	Male	63	59	42	18	06	-
Categories	Female	87	89	56	16	09	-
General	Male	80	39	36	13	06	-
General	Female	81	79	71	28	15	-
Total	Male	319	210	181	50	24	-
TOLAI	Female	380	359	246	70	43	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]					
Discipline Group	Underg	raduate	Postgr	aduate	
	Sanctioned	Enrolment	Sanctioned	Enrolment	
	Seats		Seats		
Arts	400	389	60	60	
Commerce	-	-	-	-	
Criminology and Forensic Science	-	-	-	-	
Cultural Studies	-	-	-	-	
Defence Studies	-	-	-	-	
Design	_	_	_	-	
Disability Studies	_	_	_	-	

Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass				
Communication	-	-	_	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	300	294	60	60
Social Science	-	-	-	-
Social Work		-	_	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transitio	n from the 1 st year to	the 2 nd year (Undergra	aduate)	
	Number of students		Of (*), the number of students currently enrolled in the 2 nd year who:		
		admitted to the 1 st year in [the previous academic year] (*)	Passed all subjects in the 1 st year	Were Allowed to Keep Terms	
sc	Male	34	29	05	
	Female	45	44	01	
ST	Male	93	83	10	
51	Female	159	147	12	
Other	Male	71	59	12	
Reserved Categories	Female	94	89	05	
General	Male	49	39	10	
General	Female	98	79	19	
Total	Male	247	210	37	
Total	Female	396	359	37	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

((a) Transition from the 1 st year to the 2 nd year (Postgraduate)					
		Number of students	Of (*), the number of enrolled in the	of students currently 2 nd year who:		
		admitted to the 1 st year in [the previous academic year] (*)	Passed all subjects in the 1 st year	Were Allowed to Keep Terms		
SC	Male	07	07	NIL		
SC	Female	07	06	01		
ST	Male	07	05	02		
51	Female	13	13	NIL		
Other	Male	07	06	01		
Reserved Categories	Female	09	09	Nil		
Conorol	Male	10	06	04		
General	Female	16	15	01		
Total	Male	31	24	07		
Total	Female	45	43	02		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

	(b) On-time graduation (Undergraduate) (19-20)					
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year			
SC	Male	64	36			
30	Female	44	21			
ST	Male	112	67			
51	Female	168	98			
Other	Male	63	42			
Reserved Categories	Female	87	56			
Conoral	Male	80	36			
General	Female	81	71			
Total	Male	319	181			

Female	380	246
--------	-----	-----

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

	(b) On-time graduation (Postgraduate)						
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year				
SC	Male	08	07				
30	Female	08	06				
ST	Male	11	05				
31	Female	18	13				
Other	Male	18	06				
Reserved Categories	Female	16	09				
General	Male	13	06				
General	Female	28	15				
Total	Male	50	24				
TOLAI	Female	70	43				

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]3. Faculty and administrative staff in position and training

(a) F	(a) Faculty and administrative staff in position as on 30 th September, [current year]						
				Reserved			
		SC	ST	MP Resident s	Female s	Others	Unreserve d
	Sanctioned						
Assistant Professo	Filled (Regular)	03	02	10MP& 010THER STATE	03	03	03
r	Filled (Contract)						
	Guest Lecturers	NIL	Nil	All	NIL	02	03
	Sanctioned						
Accociato	Filled (Regular)						
Associate Professo	Filled (Contract)	NA	NA	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA	NA	NA
Professo	Sanctioned	NA	NA	NA	NA	NA	NA

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r	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled	NA	NA	NA	NA	NA	NA
	(Contract)						
	Guest	NA	NA	NA	NA	NA	NA
	Lecturers						
	Sanctioned	NA	NA	NA	NA	NA	NA
Admin.	Filled (Regular)	NA	NA	NA	NA	NA	NA
Staff (all)	Filled						
	(Contract)						
	Sanctioned			01		01	
Accounta	Filled (Regular)			01		01	
nt	Filled						
	(Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]							
		Leadership and management training	Training in the area of academic specialisation	Other training			
Assistant	Number trained	N/A	N/A	N/A			
Professor	Avg. number of days	N/A	N/A	N/A			
Associate	Number trained	N/A	N/A	N/A			
Professor	Avg. number of days	N/A	N/A	N/A			
Drofossor	Number trained	N/A	N/A	N/A			
Professor	Avg. number of days	N/A	N/A	N/A			
Administrative	Number trained	N/A	N/A	N/A			
Staff (all)	Avg. number of days	N/A	N/A	N/A			
Accountant	Number trained	N/A	N/A	N/A			
Accountant	Avg. number of days	N/A	N/A	N/A			

Data Source: Compiled from training certificates submitted by faculty/administrative staff

	(c) Faculty qualifications as on 30 th September, [Current Year]							
		PhD	Postgraduate	Undergraduate	Others			
Accietant	Regular	07	YES	YES	04			
Assistant Professo	Contract		YES	YES				
r	Guest Lecturers	04	YES	YES	01			
Associate	Regular	Post do not sanctioned	YES	YES				
Professo	Contract	NA	YES	YES				
r	Guest Lecturers	NA	YES	YES				
Professo	Regular	NA	YES	YES				
ſ	Contract	NA	YES	YES				

Guest	NA	YES	YES	
Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
			graduate		graduate	-	PhD
		Numbe	Average	Numbe	Average	Numbe	Average
		r	Value (Rs.)	r	Value (Rs.)	r	Value (Rs.)
SC	Male	129	20000	15	20500	-	-
30	Female	109	25000	14	20500	-	-
ST	Male	262	20000	16	20500	-	-
51	Female	413	25000	31	20500	-	-
Other Backward	Male	164	7000	24	7400	-	-
	Female	232	12000	25	7400	-	-
General	Male	06	2500	Nil	Nil	-	-
General	Female	15	2500	Nil	Nil	-	-
Total	Male	561	20000	55	20500	-	-
TOLAI	Female	769	25000	70	20500	-	-

Data Source: AISHE (scholarship, Gaon ki Beti Yojana,Mdhavi yojna vikramadity, ,science dev.yojna.awas yojna for ST SC .)

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergra	aduate	Post	graduate		PhD
		Number	Average Value (Rs.)	Numb er	Average Value (Rs.)	Numbe r	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
30	Female	10	5000	-	-	-	-
ST	Male			-	-	-	-
51	Female	04	5000	-	-	-	-
Other Backward	Male			-	-	-	-

	Female	59	5000	_	-	-	-
Conoral	Male			-	-	-	-
General	Female	86	5000	-	-	-	-
Total	Male			-	-	-	-
	Female	159	5000	-	-	-	-

Data Source: College records, DHE (Gaon ki Beti Yojana, Awas yojna for ST SC .)

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)						
Capacity						
Males:		Number of residents				
Females:						
sc	Male	Nil				
30	Female	Nil				
CT.	Male	Nil				
ST	Female	Nil				
Conoral	Male	Nil				
General	Female	Nil				
Total	Male	Nil				
	Female	Nil				

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after)				
Capacity Number of residents				
SC	Nil			
ST	Nil			
General	Nil			
Total	Nil			

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

	(a) Examination results for [previous academic year] (undergraduate)										
		S	С	S	ST		Other Reserved Categories		eral	Total	
		М	F	М	F	М	F	М	F	М	F
	Appeared	63	43	112	168	63	85	80	81	318	377
1 st	1 st division	31	22	68	87	28	52	46	50	173	211
year	2 nd Division	22	18	30	32	17	23	21	19	90	92
	3 rd Division	10	03	14	49	18	10	13	12	55	74
	Appeared	29	44	80	147	58	88	38	77	205	356
2 nd	1 st division	12	22	44	69	30	53	21	43	107	187
year	2 nd Division	13	12	29	39	12	19	08	20	62	90
	3 rd Division	04	10	07	39	16	16	09	14	36	79
3 rd	Appeared	31	18	62	88	38	49	29	66	160	221

ſ	year	1 st division	18	11	40	60	22	30	18	42	98	143
		2 nd Division	07	05	17	18	14	14	06	13	44	50
		3 rd Division	06	02	05	10	02	05	05	11	18	28

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

	(a) Examination results for [previous academic year] (postgraduate)										
		S	С	ST		Other Reserved Categories		General		Total	
		Μ	F	М	F	М	F	М	F	М	F
	Appeared	08	07	10	17	18	15	13	27	49	66
	1 st division	05	06	05	11	12	11	08	20	30	48
1 st year	2 nd Division	03	01	05	06	06	04	05	07	17	20
	3 rd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	Appeared	05	05	04	11	05	07	04	12	18	35
	1 st division	03	04	03	07	03	04	02	08	11	23
2 nd	2 nd Division	02	01	01	04	02	03	02	04	07	12
year	3 rd Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placeme	ent and Tra	cking of Student (Unde	s who gradu ergraduate)	ated in [pre	vious academio	c year]		
		Number of		Of (*), the number of students who were successfully tracked and are:				
		students who graduated in[the previous academic year] (*)	Employe d/ Self- employe d	In educatio n/ training	Unemploye d	Not in the labour force		
SC	Male	24	08	12	NIL	04		
30	Female	29	07	14	NIL	08		
ST	Male	59	20	24	NIL	15		
31	Female	88	32	37	NIL	19		
General	Male	19	06	08	NIL	05		
General	Female	48	21	09	NIL	18		

Total	Male	102	34	44	NIL	24
Total	Female	165	60	60	NIL	45

Data Source: Records of the college placement cell

(b) Placeme	(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)							
		Number of students who	Of (*), t		of students wh racked and are			
		graduated in[the previous academic year] (*)	Employe d/ Self- employe d	In educatio n/ training	Unemploye d	Not in the labour force		
SC	Male	nil	nil	nil	nil	nil		
<u> </u>	Female	01	nil	01	nil	nil		
ST	Male	03	01	02	nil	nil		
51	Female	01	nil	01	nil	nil		
Conoral	Male	04	01	03	nil	nil		
General	Female	03	nil	02	nil	01		
Total	Male	07	02	05	nil	nil		
Total	Female	05	nil	04	nil	01		

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current						
year]						
Discipline Group	Number					
Arts	nil					
Commerce						
Criminology and Forensic Science						
Cultural Studies						
Defence Studies						
Design						
Disability Studies						
Education						
Fashion Technology						
Fine Arts						
Fisheries Science						
Foreign Languages						
Gandhian Studies						
Home Science						
Indian Languages						

IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	nil
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	
Data Cauraa, AICUE	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]							
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)					
Arts	Nil	nil					
Commerce							
Criminology and Forensic Science							
Cultural Studies							
Defence Studies							
Design							
Disability Studies							
Education							
Fashion Technology							
Fine Arts							
Fisheries Science							
Foreign Languages							
Gandhian Studies							
Home Science							
Indian Languages							
IT & Computer							
Journalism and Mass							
Communication							
Law							
Library and Information Science							
Linguistics							
Management							
Marine Science and Oceanography							
Oriental Learning							

Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science	Nil	nil	
Social Science			
Social Work			
Veterinary and Animal Sciences			
Women Studies			
All disciplines			

Data Source: College/university records

Number of papers published in peer-re Septer	nber 30 th [currer	nt year]			
Discipline Group	Number of publis	• •	Number of published papers through cross-		
	International Journals	National Journals	institute research collaboration		
Arts	Nil	Nil	nil		
Commerce					
Criminology and Forensic Science					
Cultural Studies					
Defence Studies					
Design					
Disability Studies					
Education					
Fashion Technology					
Fine Arts					
Fisheries Science					
Foreign Languages					
Gandhian Studies					
Home Science					
Indian Languages					
IT & Computer					
Journalism and Mass Communication					
Law					
Library and Information Science					
Linguistics					
Management					
Marine Science and Oceanography					
Oriental Learning					
Others / Inter-disciplinary					
Physical Education					
Religious Studies					
Science	Nil	Nil	Nil		
Social Science					

Social Work		
Women Studies		
All disciplines		

Date Source: College records based on published papers submitted by facult

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	13-05-2014	-	-	-
2 nd Cycle	-	-	-	-
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: ______.

Does the college have currently valid UGC autonomy?_Not.

10. Institutional Trends

Variable	Baselin e Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Curren t Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	700	100%	93%	97%	100% + 10% extra	100% + 10% extra
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	120	100%	85%	NIL	100% + 10%	100% + 10%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	569	85%	91%	94%	97%	99%
On-time graduation rate (undergraduate, all categories)	569	81%	91%	94%	97%	99%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	101	85%	90%	90%	NIL	100%
On-time graduation rate (postgraduate, all categories)	NA	NIL	NIL	NIL	NIL	NIL
Regular faculty in position rate (all levels, reserved categories)	68	68%	68%	68%	68%	68%
Regular faculty in position rate (all levels, unreserved categories)	NIL	NIL	NIL	NIL	NIL	NIL
Percentage of regular faculty with PhDs (all levels)	70	70%	70%	70%	70%	70%

Employment rate of graduates from the previous academic year (undergraduate, all categories)	NIL	NIL	NIL	NIL	NIL	NIL
Employment rate of graduates from the previous academic year (postgraduate, all categories)	NIL	NIL	NIL	NIL	NIL	NIL
Percentage of total revenue generated through externally funded research	NIL	NIL	NIL	NIL	NIL	NIL
Number of papers published in peer-reviewed, international journals	NIL	NIL	NIL	NIL	NIL	NIL

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor - Dr. Daljeet singh

Number of audit observations recorded by the auditor- No - 014943C (Shahdol)

Number of audit responses found satisfactory, as certified by the project directorate **402925**.

Certified audit reports as per the standard Chart of Accounts to be attached. (Attached)

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **-16 December2020**

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.

- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a pesr lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

Daljeet Singh & Associates Chartered Accountants

Hotel Surya Campus, Burhar Road, Shahdol (M.P.) Cell: 9407812977

AUDIT COMPLETION REPORT

To, The Principal, Government College, Jaisinghnagar, Dist. Shahdol (M.P.)

Respected Sir

We have completed the audit of the Cash Books presented before us for Govt College Jaisinghnagar, Dist Shahdol (M.P.) for the FY 19-20 (related to JanBhagidari A/c, PD & AF A/c, Govt. Cash Book) and given all the related audit reports.

For : Daljeet Singh & Associates

Chartered Accountants

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Mem No. : 402925

CA Daljeet Singh Arora

Date: 15-10-2020 Place: Shahdol