

College Name : 1407, Jaysinghnagar Govt Arts and Commerce College

Submit Status : **Submitted**

Academic and Administrative Audit (AAA) - 2021 (कुल प्राप्तांक : 212)

Section 1: Curricular aspects (प्राप्तांक : 47)

क्रमांक	विवरण	प्राप्तांक																				
1.	<p>Do the HEI have an academic calendar?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1.Copy of academic calendar 2.Timetable for the year</p>	5																				
2, 3, 4.	<p>Give the details of students enrolled against the seats in each program/course for academic year 2019-20 Bill Entry From Date</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>NoSeats</th> <th>NoEnrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>M. Sc.</td> <td>25</td> <td>25</td> </tr> <tr> <td>2</td> <td>M. A.</td> <td>60</td> <td>60</td> </tr> <tr> <td>3</td> <td>B.Sc.</td> <td>310</td> <td>311</td> </tr> <tr> <td>4</td> <td>B.A.</td> <td>250</td> <td>250</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>3. List and details of programs/courses and subjects 4. Seat Confirmation certificate (Sanctioned Seat) 5. Admission list duly signed by the Principal</p>	S.No	Program	NoSeats	NoEnrollment	1	M. Sc.	25	25	2	M. A.	60	60	3	B.Sc.	310	311	4	B.A.	250	250	2: 5 3: 5 4: 5
S.No	Program	NoSeats	NoEnrollment																			
1	M. Sc.	25	25																			
2	M. A.	60	60																			
3	B.Sc.	310	311																			
4	B.A.	250	250																			
5.	<p>Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs</p> <p>0</p> <p>Documents to be uploaded as evidence</p> <p>6. List of courses and curriculum design of CBCS / Elective courses 7. Ratio of CBCS / Elective courses against the total courses offered</p>	0																				
6.	<p>Give the number of Value added/ certificate/ diploma/ add-on courses offered with more than 30 contact hours in last 5 years under various programs?</p> <p>00</p> <p>Documents to be uploaded as evidence</p> <p>8. List of courses and curriculum design of Certificate courses 9. Ratio of certificate or add-on courses against total number of courses offered</p>	0																				
7.	<p>Which are the most popular add-on/certificate courses offered? (Courses where there are 60% or more students against the planned seats)</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>Course</th> <th>NoSeats</th> <th>NoEnrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>00</td> <td>00</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>10. List of courses and curriculum 11. Ratio of popular courses against the total certificate / add-on courses offered</p>	S.No	Program	Course	NoSeats	NoEnrollment	1	00	00	0	0	2										
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1	00	00	0	0																		

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8.	<p>How many courses are offered that include experiential learning through project work/field work/internship during last five years? 04</p> <p>Documents to be uploaded as evidence 12. List of courses and curriculum 13. Ratio of courses with experiential learning against total number of courses</p>	5
9.	<p>How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training? 00</p> <p>Documents to be uploaded as evidence 14. List of MoUs and details of duration , purpose and activities under the MoUs</p>	0
10.	<p>Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI? <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 15. Survey questionnaires and collected data</p>	5
11.	<p>Is the feedback received from above mechanism analysed for taking corrective actions? <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 16. Reports developed in the past</p>	5
12.	<p>Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training. 05</p> <p>Documents to be uploaded as evidence 17. Brochures, Event Summary, Photos</p>	5
13.	<p>Did the HEI conduct SWOC analysis in every academic session <input type="radio"/> Yes - Every Year <input type="radio"/> Yes - Once in Two Years <input checked="" type="radio"/> Yes - Once in Every 5 Years <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 18. Details of SWOC analysis with action plan for improvement.</p>	5

क्रमांक	विवरण	प्राप्तांक
14.	<p>Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted?</p> <p>Student social responsibility mainly focuses on taking responsibility for one's own actions. It is a promise everyone should make for society while working for the social, cultural and, ecological causes. These responsibilities are ethically binding and propose that each person acts in such a way that minimizes the adverse effect to those immediately around them. Social responsibility is a common path to go which will give a competitive advantage to the institution and students. Students create the basis for institution social responsibility, yet the institution responsible for developing and fostering the students towards being responsible. The College has introduced some innovations in teaching-learning and evaluation. The College has developed 04 Master classrooms and trying to make all departments equipped with LCD projectors and required techniques for making teaching-learning more interesting. The students are assigned assignments, projects, and field works in-order to enhance qualitative learning, the College has introduced Group discussion, Quiz, surprise test, classroom teaching, and role-play as a part of innovative practice to make teaching interactive.</p> <p>Value Addition in curriculum</p> <p><input type="checkbox"/> Our NSS students participate in National level camps. <input type="checkbox"/> The NSS unit organize 7 day camps successfully. <input type="checkbox"/> The NSS volunteers Participate in various camps in District and University level. <input type="checkbox"/> The institution very responsible to conduct various awareness programme, rally and camps. <input type="checkbox"/> Increase the participation of citizen in awareness programmes. <input type="checkbox"/> The practice adopted has helped the students in improving communication skill, creative thinking and writing. <input type="checkbox"/> It has been helpful in unit wise preparation of the syllabus resulting in improved semester results.</p> <p>Expected Learning Outcome from the modified curriculum or related practices</p> <p>The students are motivated to research activity by ensuring their participation in academic activities such as National/State and institutional level seminars, workshops. <input type="checkbox"/> They are trained in Service of many kinds like promoting literacy, creating health awareness, maintaining cleanliness, pollution and environment awareness to the rural population. <input type="checkbox"/> The students participating in NSS activities represent National level camps of NSS. <input type="checkbox"/> The NSS unit of the College has a positive and encouraging feedback from the public. <input type="checkbox"/> The institution motivates the students to have increased involvement in the campaigns organised by the Government and non Government organizations</p> <p>Employability enhancement through this new curriculum.</p> <p>Red Ribbon club-Red ribbon club remains active in organizing programs on AIDS awareness, and first aid services. Health awareness rallies are also arranged by the unit. Institution supports the students for holistic development. Supporting the student experience from connection through completion requires more than offering a wide menu of student programs and services. Our Institution embrace guided pathways, implement advising technologies, and rethink what it means for students to be college and career ready, it is imperative that colleges are operating with an intentional student-centered design that allows for the maximization of limited resources in support of student success and equity at scale.</p>	-

Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 36)

क्रमांक	विवरण	प्राप्तांक																																																																																				
1.	<p>Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats?</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Category</th> <th colspan="2">Year 2015-16</th> <th colspan="2">Year 2016-17</th> <th colspan="2">Year 2017-18</th> <th colspan="2">Year 2018-19</th> <th colspan="2">Year 2019-20</th> </tr> <tr> <th></th> <th></th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Other</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>General</td> <td>80</td> <td>112</td> <td>78</td> <td>141</td> <td>100</td> <td>186</td> <td>124</td> <td>251</td> <td>174</td> <td>274</td> </tr> <tr> <td>3</td> <td>OBC</td> <td>116</td> <td>80</td> <td>131</td> <td>101</td> <td>147</td> <td>132</td> <td>174</td> <td>201</td> <td>188</td> <td>257</td> </tr> <tr> <td>4</td> <td>ST</td> <td>157</td> <td>137</td> <td>157</td> <td>220</td> <td>206</td> <td>321</td> <td>233</td> <td>392</td> <td>278</td> <td>444</td> </tr> <tr> <td>5</td> <td>SC</td> <td>45</td> <td>34</td> <td>65</td> <td>60</td> <td>96</td> <td>77</td> <td>116</td> <td>104</td> <td>144</td> <td>123</td> </tr> </tbody> </table> <p>*M-Male, *F-Female Documents to be uploaded as evidence 1. Number of students admitted under each category (List duly signed by the Principal)</p>	S.No	Category	Year 2015-16		Year 2016-17		Year 2017-18		Year 2018-19		Year 2019-20				M	F	M	F	M	F	M	F	M	F	1	Other	0	0	0	1	0	0	0	0	0	0	2	General	80	112	78	141	100	186	124	251	174	274	3	OBC	116	80	131	101	147	132	174	201	188	257	4	ST	157	137	157	220	206	321	233	392	278	444	5	SC	45	34	65	60	96	77	116	104	144	123	5
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2.	<p>Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty) *</p> <table border="1"> <thead> <tr> <th colspan="7">Sanctioned Position</th> </tr> <tr> <th colspan="3">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> <th colspan="2"></th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>15</td> <td>20</td> <td>4</td> <td colspan="2"></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="7">Working Position</th> </tr> <tr> <th colspan="5">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th>Guest Faculty</th> <th>Guest Faculty - Janbhagidari</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>15</td> <td>0</td> <td>0</td> <td>9</td> <td>4</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 2. Number of faculty members</p>	Sanctioned Position							Teaching faculty			Non-teaching staff	Technical staff			Professor	Associate Professor	Assistant Professor			0	0	15	20	4			Working Position							Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari	0	0	15	0	0	9	4	5																																
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3.	<p>What is the faculty members : student ratio in the HEI? * 125 : 1</p> <p>Documents to be uploaded as evidence 3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)</p>	2																																																																																				

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4.	<p>Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited 500 601</p> <p>Documents to be uploaded as evidence 4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI</p>	7
5.	<p>Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.</p> <p> <input type="radio"/> Yes - Use all interactive boards/smart classes, online tools and e modules for assessment <input type="radio"/> Yes - Use only Online Tools <input type="radio"/> Yes - Use only e-modules for assessment <input type="radio"/> Yes - Use only smart classes/interactive boards <input checked="" type="radio"/> No </p> <p>Documents to be uploaded as evidence 5. Details of tools use and number of courses for which these were used</p>	0
6.	<p>Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?</p> <p> <input type="radio"/> Yes - With less than 1:10 <input type="radio"/> Yes - With ratio 1:10 <input checked="" type="radio"/> Yes - With a ratio more than 1:10 <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 6. Details of activities under the program</p>	2
7.	<p>Are there well-defined learning outcomes set and fulfilled for a program / course?</p> <p> <input type="radio"/> Yes <input checked="" type="radio"/> No </p> <p>Documents to be uploaded as evidence 7. Give samples of courses with well-defined learning outcomes</p>	0
8.	<p>What are the evaluation techniques employed by the HEI for Internal Assessments?</p> <p> <input checked="" type="checkbox"/> CCE (Mention types) <input checked="" type="checkbox"/> Solving previous year question papers <input type="checkbox"/> Display and discussions of answer sheet <input type="checkbox"/> Discussion of question paper in class <input type="checkbox"/> Pre-University exam </p> <p>Documents to be uploaded as evidence 8. Samples of all above assessments</p>	4
9.	<p>Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc. *</p> <p> <input type="checkbox"/> Books reviews <input checked="" type="checkbox"/> Intercollege quizzes <input type="checkbox"/> Interstate quizzes <input checked="" type="checkbox"/> Essay competitions </p> <p>Documents to be uploaded as evidence 9. Details of activities in form of concept. participation details, event summaries</p>	5

क्रमांक	विवरण	प्राप्तांक
10.	<p>Did your HEI use other strategies for slow and advance learners. (other than remedial classes)?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 10. Details of activities in form of concept. participation details , activity summaries</p>	5
11.	<p>Is your HEI using E-learning modules?</p> <p><input type="radio"/> Yes - Self developed e-modules by faculty members <input type="radio"/> Yes - E-modules available on open sources <input type="radio"/> Yes - PPTs developed by the faculty members <input checked="" type="radio"/> No</p> <p>Documents to be uploaded as evidence 11. Details of modules , URL, clippings if any specific</p>	0
12.	<p>Have the faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.?</p> <p><input type="radio"/> Yes - More than 5 modules <input type="radio"/> Yes - 5 modules <input checked="" type="radio"/> Yes - Less then 3 modules <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 12. List and details of sample modules</p>	1

क्रमांक	विवरण	प्राप्तांक
13.	<p>Is there any different pedagogy employed in teaching & learning other than the traditional methods at your HEI ?*</p> <p>Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact</p> <p>The College ensures the participation of stakeholders in curriculum design so that the feedback of the stakeholder can be taken about curriculum; their suggestion about the relevant needs of the society & locality needs is acknowledged. □ The objective and learning outcomes is clearly defined in the course content. The student can have access to the learning outcomes through the copies of the syllabus available in the department. □ The faculty members are provided with the course content to make them aware of the learning outcomes. How does the institution monitor and ensure the achievement of learning outcomes? □ The College has mechanism to monitor the learning outcomes of the course through the innovative teaching methodologies; teaching plans, assignments, regular seminars, class-room teaching, surprise test & group discussions. □ The College has a monitoring cell constituted by the academic cell to monitor the seminars being conducted by the teachers in the class rooms on weekends. This monitoring cell functions under IQAC cell. The slow learners and poor performers are identified after the internal evaluative tests. The teachers focus special attention on such poor learners and poor performers. □ Special classes for slow learner and poor performers are conducted to improve their performance. □ Centralized CCE helps the students to unit – wise preparation of syllabus for the semester exams. □ The College ensures that each student be aware of his/her performance in the internal evaluation test. For this purpose the marks awarded in each test is declared on-line; the process thus provides space for the students to improve the performance. □ The College collects the feedback about the course student and the teachers teaching the syllabus.</p> <p>Envisaged impact of new / different pedagogy PPT Presentation Group Discussion Topic wise project presentation by students PPT presented by faculty in different topic and lecture provide in online mode group discussion in student topic wise like unit wise group discussion. They are prepare models and prepare chart and harbenian collection and field work and plantation and tours. Students discuss in different topic whose given by his faculty, and get good knowledge and resultant. Some students give presentation in different topic, than he finding good understanding.</p> <p>Documents to be uploaded as evidence 13. Evidences for improvement / impact.</p>	-

Section 3: Research activities and community services (प्राप्तांक : 44)

क्रमांक	विवरण	प्राप्तांक						
1.	<p>Give details of various research projects at your during the last 5 years</p> <table border="1"> <thead> <tr> <th></th> <th>Organisation</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>00 00</td> <td>0.00</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 1. Details of status, funding organisations, amount of funds available?</p>		Organisation	Amount	1	00 00	0.00	1
	Organisation	Amount						
1	00 00	0.00						

क्रमांक	विवरण	प्राप्तांक																																																																																					
2.	<p>Give details of Seminars/conferences/workshops conducted by the HEI during the last five years?</p> <p>2</p> <p>Documents to be uploaded as evidence</p> <p>2. Brochures, event plan, event summary</p>	1																																																																																					
3.	<p>Give number of papers published per faculty members during the last five years in the Journals notified on UGC website?</p> <table border="1"> <thead> <tr> <th>SNo</th> <th></th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>“Relationship of plant and Soil in Respect of exchangeable Calcium Potassium and Sodium in Some Sp</td> <td>Dr. Prakash Chandra Patel</td> <td>International Journal of Applied Universal Research</td> <td>2020</td> </tr> <tr> <td>2</td> <td>“Studies of the Seed Germination of Same Plant Species of Acanthaceae Family”</td> <td>Dr. Prakash Chandra Patel</td> <td>International Journal of Applied Universal Research</td> <td>2020</td> </tr> <tr> <td>3</td> <td>“Relationship of plant and Soil in Respect of exchangeable Calcium Potassium and Sodium in Some Sp</td> <td>Dr. Rajendra Prasad Verma</td> <td>International Journal of Applied Universal Research</td> <td>2020</td> </tr> <tr> <td>4</td> <td>“Studies of the Seed Germination of Same Plant Species of Acanthaceae Family”</td> <td>Dr. Rajendra Prasad Verma</td> <td>International Journal of Applied Universal Research</td> <td>2020</td> </tr> <tr> <td>5</td> <td>“Weeds of Linseed(Linum Usitatissimum) & Lentil(Lensculenta)(L) Crop in Satana District(M.P.) & The</td> <td>Dr. Rajendra Prasad Verma</td> <td>National Journal of Life Science</td> <td>2009</td> </tr> <tr> <td>6</td> <td>KINETICS STUDY ON OXIDATION OF BENZALDEHYDE BY.</td> <td>DR. 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17	उच्च शिक्षा प्राप्त निशक्त महिलाएं कठिनाइयां एवं चुनौतियां	डॉक्टर प्रमिला वास्केल	Quality Assurance in higher education institutions Issues Challenge and Remedial	2018														
18	कुपोषण एक ज्वलंत समस्या	डॉक्टर प्रमिला वास्केल	दर्श दिशा	2018														
19	गर्भवती महिलाएं व स्वास्थ्य	डॉक्टर प्रमिला वास्केल	दिव्या शोध समीक्षा	2016														
20	जनजातीय क्षेत्रों के विकास में गैर सरकारी संगठनों की भूमिका	डॉक्टर प्रमिला वास्केल	रिसर्च कला समाज विज्ञान एवं वाणिज्य	2016														
21	दलित जीवन त्रासदी की पेशकश करता: धरती धन न अपना	डॉ. मंगल सिंह अहिरवार	अनुकृति	2014														
22	निशक्त जनों के सशक्तिकरण का आलोचनात्मक विश्लेषण	डॉक्टर प्रमिला वास्केल	दर्श दिशा	2017														
23	नोहटा का प्राचीन शिव मंदिर	डॉ. मंगल सिंह अहिरवार	ईसुरी	2019														
24	भारतीय जनजातियों का जनजीवन	डॉ. मंगल सिंह अहिरवार	अनीश	2013														
25	-भारतीय समाज में महिलाओं की सामाजिक स्थिति की विवेचना,	Dr. Lavkush Deependra,	श्रृंखला एक शोध परक वैचारिक पत्रिका	2019														
26	-लघु एवं कुटीर उद्योगों में कार्यरत श्रमिकों की आर्थिक स्थिति का एक अध्ययन-	Dr. Lavkush Deependra	Virat Gandha	2018														
27	वर्तमान परिप्रेक्ष्य में नक्सलवाद की समस्या	Dr. Lavkush Deependra,	कौटिल्य शोध पत्रिका	2016														
28	विकलांग महिला एवं शिक्षा	डॉक्टर प्रमिला वास्केल	दर्श दिशा	2017														
29	सूचना का अधिकार अधिनियम 2005 की प्रभावशीलता का स्तर	Dr. Lavkush Deependra,	कौटिल्य शोध पत्रिका	2016														
30	स्वास्थ्य पर्यावरण एवं विकास	डॉक्टर प्रमिला वास्केल	दर्श दिशा	2016														
31	साहित्यिक स्त्री विमर्श: एक चिंतन	डॉ. मंगल सिंह अहिरवार	शोध क्षितिज	2017														
<p>Documents to be uploaded as evidence</p> <p>3. Details of journals, research papers and author faculty member</p>																		
4.	<p>Give details of collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>मध्य प्रदेश भोज मुक्त विश्वविद्यालय भोपाल</td> <td>शासकीय महाविद्यालय जयसिंह नगर</td> </tr> <tr> <td>2</td> <td>महात्मा गांधी चित्रकूट ग्रामोदय विश्वविद्यालय चित्रकूट जिला सतना</td> <td>शासकीय महाविद्यालय जयसिंह नगर</td> </tr> <tr> <td>3</td> <td>शासकीय ठाकुर रणमत सिंह महाविद्यालय रीवा</td> <td>शासकीय महाविद्यालय जयसिंह नगर</td> </tr> </tbody> </table>					SNo			1	मध्य प्रदेश भोज मुक्त विश्वविद्यालय भोपाल	शासकीय महाविद्यालय जयसिंह नगर	2	महात्मा गांधी चित्रकूट ग्रामोदय विश्वविद्यालय चित्रकूट जिला सतना	शासकीय महाविद्यालय जयसिंह नगर	3	शासकीय ठाकुर रणमत सिंह महाविद्यालय रीवा	शासकीय महाविद्यालय जयसिंह नगर	5
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<p>Documents to be uploaded as evidence</p> <p>4. Invites, MoUs, details of participants, certificates from institutes/ industries/organisation etc.</p>																		

क्रमांक	विवरण	प्राप्तांक								
5.	<p>What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year? 04</p> <p>Documents to be uploaded as evidence 5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.</p>	2								
6.	<p>Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?</p> <p><input checked="" type="radio"/> Yes - Books, Book Chapters, <input type="radio"/> Yes <input type="radio"/> Yes - <input type="radio"/> Yes - <input type="radio"/> Yes - <input type="radio"/> No Research Papers, Conference Proceedings - Books Chapters Papers Conference Proceedings</p> <p>Documents to be uploaded as evidence 6. Details of books, chapters, research papers and author faculty member</p>	5								
7.	<p>Number of awards/recognition/honors received by faculty/students during the last 5 years 09</p> <p>Documents to be uploaded as evidence 7. Name of the award/ recognition etc., recipient and details of the honor/ award</p>	10								
8.	<p>Number of Faculty development programs conducted or attended during the last 5 years 15</p> <p>Documents to be uploaded as evidence 8. Name, duration, number of participants, topic etc.</p>	5								
9.	<p>Has the student/ faculty undertaken any Industrial/ Social project in last 5 years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Project</th> <th>Organisation</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Drug Addiction Program Drug Addiction Program</td> <td>5000 Janbhagi daari samiti Govt.Degree College Jaisinghnagar</td> <td>Complete</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 9. Details of the project, status to show its progress and sanction</p>	SNo	Project	Organisation	Status	1	Drug Addiction Program Drug Addiction Program	5000 Janbhagi daari samiti Govt.Degree College Jaisinghnagar	Complete	5
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10	<p>Is there any provision of seed money? <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Documents to be uploaded as evidence 10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project</p>	0								

Section 4: Student Support and Progression (प्राप्तांक : 42)

क्रमांक	विवरण	प्राप्तांक
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क्रमांक	विवरण	प्राप्तांक																																							
1.	<p>Details of skill development initiatives during the last 5 years.</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Course</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>communication skill listening</td> <td>153</td> </tr> <tr> <td>2</td> <td>communication skill speaking</td> <td>153</td> </tr> <tr> <td>3</td> <td>communication skill writing</td> <td>153</td> </tr> <tr> <td>4</td> <td>conflict resolution</td> <td>153</td> </tr> <tr> <td>5</td> <td>critical thinking</td> <td>153</td> </tr> <tr> <td>6</td> <td>decision making</td> <td>153</td> </tr> <tr> <td>7</td> <td>flexibility</td> <td>153</td> </tr> <tr> <td>8</td> <td>language skill english</td> <td>153</td> </tr> <tr> <td>9</td> <td>language skill hindi</td> <td>153</td> </tr> <tr> <td>10</td> <td>motivation</td> <td>153</td> </tr> <tr> <td>11</td> <td>soft skill -problem solving</td> <td>153</td> </tr> <tr> <td>12</td> <td>soft skill-time management</td> <td>153</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.</p>	SNo	Course	Participant	1	communication skill listening	153	2	communication skill speaking	153	3	communication skill writing	153	4	conflict resolution	153	5	critical thinking	153	6	decision making	153	7	flexibility	153	8	language skill english	153	9	language skill hindi	153	10	motivation	153	11	soft skill -problem solving	153	12	soft skill-time management	153	10
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12	soft skill-time management	153																																							
2.	<p>Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?</p> <p><input type="radio"/> Yes - Involvement <input type="radio"/> Yes - Contribution <input checked="" type="radio"/> Yes - Just Existing <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 2. Name, duration, number of participants, trainer, topic etc.</p>	5																																							
3.	<p>HEI has a full-fledged placement cell in last 5 years</p> <p><input type="radio"/> Yes - Placement Drive Conducted <input checked="" type="radio"/> Yes - Just the Cell is Existing <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 3. Name, duration, number of participants, trainer, topic etc.</p>	5																																							
4.	<p>Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years</p> <p>0</p> <p>Documents to be uploaded as evidence 4. New clippings / certificate of selection</p>	0																																							
5.	<p>What was the pass percentage of students during last 5 years at your HEI</p> <p>95</p> <p>Documents to be uploaded as evidence 5. Give detail of students appeared and passed the examination</p>	15																																							

क्रमांक	विवरण	प्राप्तांक
6.	<p>What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center?</p> <p> <input type="checkbox"/> Dedicated Enablement Centre <input type="checkbox"/> HEI has live MoUs with NGOs and other Organisations for Supporting Divyang <input type="checkbox"/> Centre Provides Books/Tools/Equipment to Divyang Students <input type="checkbox"/> Activities are Conducted by HEIs on Adhoc Basis <input checked="" type="checkbox"/> HEI Provides Skill Training to Divyang </p> <p>Documents to be uploaded as evidence 6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center</p>	2
7.	<p>Give details of e-content and e-library resources available on the HEIs campus</p> <p> <input type="radio"/> Yes - The library is automated and has subscription to e-books/journals <input checked="" type="radio"/> Yes - Only e-books and e-journals <input type="radio"/> Yes - Only automation <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 7. List of e-journals and e-content resource subscription available with the HEI</p>	4
8.	<p>Give details of Wifi facility on the HEI campus and computer lab/language lab</p> <p> <input checked="" type="checkbox"/> Computer Lab <input type="checkbox"/> Language Lab <input type="checkbox"/> Wifi Facility <input type="checkbox"/> Licensed Leas Line in HEI's Name </p> <p>Documents to be uploaded as evidence 8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi</p>	1

Section 5: Governance, Leadership and Management (प्राप्तांक : 43)

क्रमांक	विवरण	प्राप्तांक
1.	<p>Does the HEI have Vision, Mission statements and core values formulated?</p> <p> <input checked="" type="radio"/> Yes <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 1. Where has it been displayed? Photo of display</p>	10
2.	<p>Is the management of HEI participative and decentralised?</p> <p> <input checked="" type="radio"/> Yes - Active decentralisation <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 2. Evidences for delegation of work , committees and other task teams</p>	10

क्रमांक	विवरण	प्राप्तांक						
3.	<p>Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc.</p> <p> <input type="checkbox"/> Administration <input type="checkbox"/> Communication <input type="checkbox"/> Managing Accounts and Finance <input checked="" type="checkbox"/> Updated College Website <input type="checkbox"/> E-mail for communication between the faculty members and students for official purpose </p> <p>Documents to be uploaded as evidence 3. Give details of the above selected activity</p>	2						
4.	<p>Provide details of the training activities for non-teaching staff(Supporting staff) in last 5years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Training</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>00</td> <td>0</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 4. Name, duration, number of participants, trainer, topic etc.</p>	SNo	Training	Participant	1	00	0	1
SNo	Training	Participant						
1	00	0						
5.	<p>What has been the Institutional strategy for mobilisation of funds and resources during the last 5 years?</p> <p> <input checked="" type="radio"/> Yes - Strong efforts to generate funds through revenue other than fees or philanthropy <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 5. Give details of the funds received and sources</p>	10						
6.	<p>Has IQAC been set-up and its contribution during last 5 years?</p> <p> <input checked="" type="radio"/> Yes-Active in quality improvement <input type="radio"/> Yes-Only constituted with no contribution in implementation of quality initiatives <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs</p>	10						

Section 6: Best Practices and Institutional Values

क्रमांक	विवरण	प्राप्तांक
1.	<p>Best Practices and Institutional Values List the best practices at your HEI</p> <p>Best Practice 1 Title: Social Responsibility and Awareness to citizens. Objective: The objective of the practice is – • To create social awareness values among students. • To make students vigilant about their role in society. • To make an eco-social environment for the institution. • To aware of the rural and uneducated peoples of various issues. • To improve the social responsibility of students. Student social responsibility mainly focuses on taking responsibility for one's own actions. It is a promise everyone should make for society while working for the social, cultural and, ecological causes. These responsibilities are ethically binding and propose that each person acts in such a way that minimizes the adverse effect to those immediately around them. Social responsibility is a common path to go which will give a competitive advantage to the institution and students. Students create the basis for institution social responsibility, yet the institution responsible</p>	-

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	<p>for developing and fostering the students towards being responsible. College students should look for innovative programs and workshops underlining social and environmental issues and educate the public at large. Best Practice 2 Title: Teaching-learning & Evaluation Teaching-learning and Evaluation process are one of the best practices of this College. Objectives: The objective of the practice is – <input type="checkbox"/> To create an academic in the College. <input type="checkbox"/> To Inculcate Value System among Students with motivation to Indian culture Nationalism and Social responsibility & equity. <input type="checkbox"/> To Promoting the Use of Technology to ensure effective learning. <input type="checkbox"/> Several innovative practices have been made to ensure better learning and to make teaching more rewarding. The context The College has introduced some innovations in teaching-learning and evaluation. The College has developed 04 Master classrooms and trying to make all departments equipped with LCD projectors and required techniques for making teaching-learning more interesting. The students are assigned assignments, projects, and field works in-order to enhance qualitative learning, the College has introduced Group discussion, Quiz, surprise test, classroom teaching, and role-play as a part of innovative practice to make teaching interactive. Computer and internet facilities are also available in some departments which are available for the teacher and students. The teachers provide required study materials to the students if needed. Extra classes and remedial classes for weaker students are also organized. The Practice: Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies are used for enhancing learning experiences. • The students actively participate in seminars, which are scheduled to be held on the weekends. • Students are motivated for classroom teaching. The advanced learners are motivated to teach the class. • The inter-collegiate and inter University academic participation is ensured through the List of best practices <input type="checkbox"/> Social Responsibility and awareness to citizen <input type="checkbox"/> Teaching-learning & Evaluation <input type="checkbox"/> Green and clean campus <input type="checkbox"/> Sports for physical fitness. <input type="checkbox"/> Extra remedial classes for weaker students. <input type="checkbox"/> Traditional and E-library. <input type="checkbox"/> Water harvesting system. <input type="checkbox"/> Various cultural activities for maintaining moral value.</p> <p>Values projected thus the Best Practices sss <input type="checkbox"/> Our NSS students participate in National level camps. <input type="checkbox"/> The NSS unit organize 7 day camps successfully. <input type="checkbox"/> The NSS volunteers Participate in various camps in District and University level. <input type="checkbox"/> The institution very responsible to conduct various awareness programme, rally and camps. <input type="checkbox"/> Increase the participation of citizen in awareness programmes. <input type="checkbox"/> The practice adopted has helped the students in improving communication skill, creative thinking and writing. <input type="checkbox"/> It has been helpful in unit wise preparation of the syllabus resulting in improved semester results.</p> <p>Social Impact <input type="checkbox"/> The students are motivated to research activity by ensuring their participation in academic activities such as National/State and institutional level seminars, workshops. <input type="checkbox"/> They are trained in Service of many kinds like promoting literacy, creating health awareness, maintaining cleanliness, pollution and environment awareness to the rural population. <input type="checkbox"/> The students participating in NSS activities represent National level camps of NSS. <input type="checkbox"/> The NSS unit of the College has a positive and encouraging feedback from the public. <input type="checkbox"/> The institution motivates the students to have increased involvement in the campaigns organised by the Government and non Government organizations</p> <p>Institutional distinctiveness Red Ribbon club-Red ribbon club remains active in organizing programs on AIDS awareness, and first aid services. Health awareness rallies are also arranged by the unit. Institution supports the students for holistic development.</p>	

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	<p>Supporting the student experience from connection through completion requires more than offering a wide menu of student programs and services. Our Institution embrace guided pathways, implement advising technologies, and rethink what it means for students to be college and career ready, it is imperative that colleges are operating with an intentional student-centered design that allows for the maximization of limited resources in support of student success and equity at scale.</p> <p>Documents to be uploaded as evidence 1. Clippings, Brochures, Photographs etc.</p>	

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