

MADHYA PRADESH: GOVERNANCE BENCHMARKING REPORT 2020-21

Institution Details

Name of the institution: Govt Arts & Commerce College, Jaisinghnagar **District:** Shahdol
Type: Government, Non-autonomous
Affiliating University: APS University, Rewa
Year of Establishment: 1984
Program Levels offered: UG, PG **Student Enrolled (2019-20):** 1595

Introduction

The Higher Education Governance Screening Card (HEGSC) is being used to benchmark governance practices in higher education institutions in the state of Madhya Pradesh. The HEGSC, which is an internationally recognized tool to benchmark governance practices, enables institutions to identify strengths and weaknesses in their governance practices and compare their practices with other institutions. The HEGSC measures institutional governance practices across 5 broad dimensions – (1) Overall Context, Mission and Goals (2) Management Orientation (3) Autonomy, (4) Accountability, and (5) Participation. A questionnaire is used to gather information on institutional practices across the 5 dimensions. This information is then translated into scores. The scores for your institution are provided below. The **self-assessment score** is based on responses from the institution, and the **assessment score** are provided based on review by an external assessor. The scores on each dimension should not be considered in isolation but along with other dimensions to assess the coherence of the institution’s governance practices and can be used to identify areas along dimensions where the institution can strengthen governance practices.

Benchmarking scores



	Axis 1: Mission & Goals	Axis 2: Management Orientation	Axis 3: Autonomy	Axis 4: Accountability	Axis 5: Participation
Govt Arts & Commerce College, Jaisinghnagar	3.46	1.96	3.02	2.65	1.84
State Average (Govt)	3.10	2.26	2.23	2.48	1.91

Scores Appraisal¹

The institution has very variable/unbalanced scores across the 5 dimensions. The institution does better on 'mission and goals', 'autonomy' and 'accountability' and less well on 'management orientation' and 'participation.'

The institution does better than the state average for government institutions along 'mission and goals', 'autonomy' and 'accountability' and less well on the remaining 2 dimensions.

The institution rates itself higher on 'management orientation', 'autonomy' and 'accountability' compared to external assessment.

Good practices and Recommendations

Good Practices	Recommendations
<p>Mission & Goals:</p> <ul style="list-style-type: none"> ○ The institution has publicly available mission and goals statements. ○ Staff are involved in the formulation of mission/goals. <p>• Management Orientation:</p> <ul style="list-style-type: none"> ○ Strategy in place with action plans and processes to be followed. <p>• Autonomy:</p> <ul style="list-style-type: none"> ○ The institute has full autonomy for evaluation of administrative and academic staff. ○ It can recommend programs of study, students and use of funds for 	<p>• Mission & Goals:</p> <ul style="list-style-type: none"> ○ Carry out wider consultations with students, alumni, civil society and internal and external quality assurance bodies when revising missions and goals. ○ Make achievements available in the public domain. <p>• Management Orientation:</p> <ul style="list-style-type: none"> ○ Strategy review can be done through more consultations with internal and external stakeholders such as students, alumni, faculty and community. ○ Evaluation of strategy can be conducted periodically for strengthening it and as feedback on its performance. ○ The requirements for selection and mandates of the key decision-makers can

¹ Balanced/Unbalanced scores: The 5 axes of the HEGSC complement each other and are equally important. So, a balanced score (i.e. similar score on 5 axes) indicates that the institute is likely at similar level of development of governance practices across these dimensions whereas an unbalanced score indicates lack of coherence among the governance practices across the dimensions.

endorsement by the state.

- **Accountability:**
 - The institution uses internal quality assurance (through IQAC for e.g.) and external quality assurance (through NAAC for e.g.).
 - Financial statements are available in the public domain.

- **Participation:**
 - Teaching and non-teaching staff are represented in decision-making bodies.

be defined more precisely for internal use (for e.g. Terms of Reference).

- **Autonomy:**
 - The institution is almost fully reliant on the state for funds (90%). It can explore other avenues for generation of internal revenue (including in partnership with Jan Bhagidari Samitis, and through community leaders, CSR etc.)

- **Accountability:**
 - Labor market tracking surveys can be carried out for all programs at graduation.
 - Tracking survey results can be made available in the public domain.
 - The institution can consider establishing stronger measures for dealing with non-compliance.

- **Participation:**
 - Outreach to students and alumni for greater contribution to the institution in different ways can be considered.
 - Participation of private donors and private sector representatives can be encouraged in decision-making or advisory roles. This can help with the preparation of students for the labor market as well as towards revenue contribution.

Other Notes and Observations

Additionally, institution can enhance score in management by strengthening the highest decision making bodies like IQAC and staff council and motivating them to address important academic issues like examination results, academic partnership etc.